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***6th Grade World Geography***

**Unit 1 – Physical Patterns and Processes**

EARTH SCIENCE – How’s the Weather? (Weather patterns and making predictions)

ELEMENTARY – Weather Forecasting (Using temperature and pressure to predict weather)

EARTH SCIENCE – Rock Types Tell Stories (Rock formation, types, and erosion)

EARTH SCIENCE – Tropical Storms (Factors of storm creation and their paths)

EARTH SCIENCE – North American Landforms (Identifying landform types & locations)

EARTH SCIENCE – The Earth Moves Under Our Feet (Seismic waves and seismographs)

EARTH SCIENCE – Plate Type Effects on Volcanoes (Plates, types of crust, volcanoes)

EARTH SCIENCE – Cracked Plates (Plate boundaries and earthquake locations)

EARTH SCIENCE – A River Runs Through It (Watersheds and river systems)

EARTH SCIENCE – Ocean Features (Physical features of the ocean floor)

EARTH SCIENCE – Fluid Earth: Wind and Currents (How currents distribute Earth’s heat)

ELEMENTARY – Climate (Using temperature and precipitation to categorize climates)

EARTH SCIENCE – Climate Change (Effects of changes in temp. and precip. on biomes)

EARTH SCIENCE – Topography and our National Heritage (Landforms and topo maps)

EARTH SCIENCE – Mountain Building (Effects of constructive and destructive forces)

ELEMENTARY – Biomes and Ecosystems (Characteristics and locations of biomes)

ELEMENTARY – Time Zones: What Time Is It Anyway (Adjusting time across zones)

ELEMENTARY – Discovering Map Scale (Large-scale and small-scale maps)

**Unit 2 – Celebrate Freedom**

GOVERNMENT – Defining Freedom (Characteristics and different levels of “freedom”)

**Unit 3 – Human Geographic Systems**

HUMAN GEOGRAPHY – Language and Religion(Spread and locations of lang. & relig.)

ELEMENTARY – Settlement Patterns: People and Water (Water’s effect on population)

GOVERNMENT – Governments Around The World (Types and locations of governments)

**Unit 4 – U.S. and Canada**

EARTH SCIENCE – North American Landforms (Types, locations, and characteristics)

AMERICAN LITERATURE – Twain, Travel Blogger (How his life affected his writing)

AMERICAN LITERATURE – Our Town, Your Town (Industrial growth of cities)

**Unit 5 – Latin America**

WORLD HISTORY – Early European Exploration (Spain & Portugal sail the seas)

US HISTORY – Great Exchange (Old World/New World plants, animals, and diseases)

WORLD HISTORY – Latin American Independence (Causes & spread of revolutions)

**Unit 6 – Europe**

WORLD HISTORY – Medieval Europe: Invasions (Muslim & Viking expansions)

WORLD HISTORY – The Crusades (Reasons, routes, and results)

WORLD HISTORY – The Reformation (Location, spread & results of Protestant ideas)

**Unit 7 – Russia, Caucasus, and Central Asia**

WORLD HISTORY – Russian Expansion to the Sea – (Territorial expansion 1500s-1800s)

**Unit 8 – Southwest Asia**

WORLD HISTORY – Cradles of Civilization (Geographic factors of early civilizations)

**Unit 9 – Africa**

WORLD HISTORY – Africa’s Bounty and Borders (Colonization and legacy)

WORLD HISTORY – African Independence (Freedom & problems after colonialism)

**Unit 10 – South Asia**

**Unit 11 – East and Southeast Asia**

WORLD HISTORY – The Silk Road: Then and Now (Location, distance, routes, & goods)

**Unit 12 - Oceania**

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***7th Grade Texas History***

**Unit 1 – Natural Texas and It’s People (1200s-1800s)**

**Unit 2 – Celebrate Freedom**

GOVERNMENT – Defining Freedom

**Unit 3 – Exploration and Early Colonization of Texas (1519-1821)**

TEXAS STORY MAP – Texas Settlements

**Unit 4 – Mexican Colonization and the Empresario System (1821-1836)**

**Unit 5 – Unrest and Revolt in Texas (1821-1836**)

**Unit 6 – Republic of Texas and Early Statehood (1836-1861)**

TEXAS STORY MAP – Texas Settlements

**Unit 7 – Texas During the Civil War and Reconstruction (1861-1876)**

TEXAS STORY MAP – Texas Settlements

**Unit 8 – Cotton, Cattle, Railroads, and Closing the Texas Frontier (1866-1900)**

TEXS STORY MAP – Exploring Texas Cattle Trails

**Unit 9 – Modernizing Texas in An Age of Oil (1900-1929)**

AMERICAN LITERATURE – Hurricane Warning

**Unit 10 – Texas During the Great Depression and World War II (1929-1950)**

**Unit 11 – Civil Rights and Conservatism Brings Changes (1950-present)**

**Unit 12 – Contemporary Texas (1950-present)**

TEXAS STORY MAP – Celebrating Texas’ Festivals: Diversity Within Unity

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***8th Grade Early US History***

**Unit 1 – Colonial America-Life in a New Land (1587-1763)**

ELEMENTARY - Mississippi River Exploration (Marquette, Jolliet, and LaSalle)

US HISTORY – The 13 Colonies (resources, climate, and population patterns)

**Unit 2 – Celebrate Freedom**

GOVERNMENT – Defining Freedom

**Unit 3 – American Independence-Restlessness and Rebellion (1763-1783)**

US History – The War Before Independence (Events from Lex./Con. to Dec. of Ind.)

**Unit 4 – Writing the Constitution-Creating a More Perfect Union (1783-1791)**

**Unit 5 – Early Republic-Addressing Challenges (1789-1828)**

ELEMENTARY – Exploring Elevation with Lewis and Clark

US HISTORY – The Second American Revolution (War of 1812-allies, events, & battles)

**Unit 6 – Age of Jackson-Democracy Expands (1820s-1830s)**

**Unit 7 – Westward Expansion-From Sea to Shining Sea (1780s-1850s)**

ELEMENTARY – Expansion of the United States (territorial growth)

US HISTORY – Westward, Ho! (causes and routes of Westward Expansion)

US HISTORY – Native American Lands (How Manifest Destiny affected Nat. Amer. lands)

**Unit 8 – Industrialization and Reform-Innovation Brings Change (1800s-1850s)**

US HISTORY – The Underground Railroad (locations and networks)

**Unit 9 – Sectionalism-Growing Division (1820s-1850s)**

US HISTORY – From Compromise to Conflict (Expansion, states, compromise, & conflict)

AMERICAN LITERATURE – Twain, Travel Blogger (How his life affected his writing)

**Unit 10 – Civil War-The Endangered Union (1860-1865)**

US HISTORY – A Nation Divided: The Civil War (geography and chronology of the war)

AMERICAN LITERATURE – The Red Badge of Courage (Civil War battle strategy)

**Unit 11 – Reconstruction-Rebuilding the Union (1865-1877)**

**Unit 12 – Rights and Responsibilities-Life in a Democracy**

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***9th Grade Thematic Geography***

**Unit 1 – The Spatial World-Geographic Language**

HUMAN GEOGRAPHY – Borders, Boundaries, and Barriers – WG13A, WG14A

WORLD HISTORY – Post-WW I & the League of Nations (Post-war boundaries/mandates)

EARTH SCIENCE – Remote Sensing – WG20A

ELEMENTARY – Time Zones: What Time Is It Anyway – WG13A, WG14A

ELEMENTARY – Discovering Map Scale – WG20A

AMERICAN LITERATURE – Surviving the Wild – WG20A

**Unit 2 – Celebrate Freedom**

GOVERNMENT – Defining Freedom

**Unit 3 – Places and Regions-A Variety of Landscapes**

HUMAN GEOGRAPHY – You Claim It, You Name It (cultural place names) – WG5A

HUMAN GEOGRAPHY – Language and Religion – WG16B

AMERICAN LITERATURE – Beyond Religion: Scarlet Letter 16B

HUMAN GEOGRAPHY – Sacred Space, Sacred Place – WG16B, WG16C

**Unit 4 – Physical Patterns and Processes-Geographic Analysis**

EARTH SCIENCE – How’s the Weather? – WG3A, WG3B

ELEMENTARY – Weather Forecasting – WG3A, WG3B

EARTH SCIENCE – Rock Types Tell Stories – WG3B

EARTH SCIENCE – Tropical Storms – WG3C, WG4A

EARTH SCIENCE – North American Landforms – WG3B, WG4B

EARTH SCIENCE – The Earth Moves Under Our Feet – WG3B, WG3C

EARTH SCIENCE – Plate Type Effects on Volcanoes – WG3B, WG3C

EARTH SCIENCE – Cracked Plates – WG3B, WG3C

AP ENVIRONMENTAL SCIENCE – Primary Productivity – WG3C

EARTH SCIENCE – A River Runs Through It – WG3C

EARTH SCIENCE – Ocean Features – WG3C

EARTH SCIENCE – Fluid Earth: Wind and Currents – WG4A

ELEMENTARY - Climate – WG4A

AP ENVIRONMENTAL SCIENCE – Investigating Biodiversity – WG4A

EARTH SCIENCE – Climate Change – WG4A, WG4C

AP ENVIRONMENTAL SCIENCE – Altered Biomes – WG4A, WG4C

EARTH SCIENCE – Topography and our National Heritage – WG4B

EARTH SCIENCE – Mountain Building – WG4B

ELEMENTARY – Biomes and Ecosystems – WG4C

**Unit 5 – Adaptation, Modification, and Extreme Weather-Human Environment Interaction**

AP ENVIRONMENTAL SCIENCE – Tropical Deforestation – WG2B, WG8A, WG19C

ELEMENTARY – Where Does The Water Go? – WG3C, WG8B

HUMAN GEOGRAPHY – Agricultural Patterns – WG8A

AP ENVIRONMENTAL SCIENCE – Dead Zones (water pollution)-WG8A, WG19C

AP ENVIRONMENTAL SCIENCE – Marine Debris – WG8A, WG19C

AMERICAN LITERATURE – Hurricane Warning – WG8B

AP ENVIRONMENTAL SCIENCE – El Niño (and climate) – WG8B

ELEMENTARY – Seismic Events: Natural Hazards – WG8B

AP ENVIRONMENTAL SCIENCE – Altered Biomes – WG19C

EARTH SCIENCE – Remote Sensing – WG8B

**Unit 6 – The World’s Population-Distribution and Settlement Patterns**

ELEMENTARY – Settlement Patterns: People and Water – WG 1A, WG6A

AP ENVIRONMENTAL SCIENCE – The Human Journey – WG1A, WG7B, WG18A

US HISTORY – Steel and the Birth of a City – WG6A

HUMAN GEOGRAPHY – USA Demographics – WG6A, WG6B, WG12A

HUMAN GEOGRAPHY – Urban Areas and Edge Cities – WG6B, WG7B

AMERICAN LITERATURE – Gatsby: Then and Now – WG6B

AMERICAN LITERATURE – Our Town, Your Town – WG6B

AMERICAN LITERATURE – Finding Mango – WG6B

AP ENVIRONMENTAL SCIENCE – Megacities – WG6B

HUMAN GEOGRAPHY – Distance, Transportation, and Scale – WG6B

AP ENVIRONMENTAL SCIENCE – Population Dynamics – WG7A

HUMAN GEOGRAPHY – World Population – WG7A, WG7C

AMERICAN LITERATURE – Depression, Dust, & Steinbeck – WG7B, WG18A

HUMAN GEOGRAPHY – Migration, On The Move – WG7B, WG15A, WG18A

**Unit 7 – Human Systems-Political and Economic Patterns**

AP ENVIRONMENTAL SCIENCE – Resource Consumption and Wealth – WG5B, 14C

GOVERNMENT – Defining Freedom – WG5B

AMERICAN LITERATURE – F451: Ban or Burn the Books – WG5B, WG14B

HUMAN GEOGRAPHY – Human Development Index – WG5B

HUMAN GEOGRAPHY – Comparing Country Development – WG5B

GOVERNMENT – Governments Around The World – WG14B

**Unit 8 – Managing Resources-Development and Sustainability**

AP ENVIRONMENTAL SCIENCE – Down to the Last Drop – WG8C, WG12B, WG15A

AP ENVIRONMENTAL SCIENCE –Spinning Up Wind Power – WG8C, WG11C

ELEMENTARY – Energy Production – WG8C, WG11C

ELEMENTARY – Natural Resources and Regions – WG8C, WG11B, WG12B

WORLD HISTORY – Cooperation Since 1945 – WG10D

HUMAN GEOGRAPHY – Understanding Globalization – WG10D, WG11C

HUMAN GEOGRAPHY – Farming, Vegetation & the Rural Landscape – WG11B, WG12B

HUMAN GEOGRAPHY – Agricultural Patterns – WG11B, WG11C

HUMAN GEOGRAPHY – What’s the Range? – WG11B

EARTH SCIENCE – Mining the world’s Most Used Resources – WG12A, WG12B

**Unit 9 – Convergence, Divergence, and Diffusion-Cultural Patterns**

HUMAN GEOGRAPHY – Language and Religion – WG16B, WG16D, WG17A

AP ENVIRONMENTAL SCIENCE – Slowing Malaria – WH1B

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***10th Grade World History***

**Unit 1 – Foundations of Civilization (8000 BC-500 BC)**

WORLD HISTORY – Cradles of Civilization (Geographic factors of early civilizations)

**Unit 2 – Celebrate Freedom**

GOVERNMENT – Defining Freedom

**Unit 3 – Emergence and Collapse of Classical Empires (500 BC-600 AD)**

WORLD HISTORY – The Crusades (Reasons, routes, and results)

**Unit 4 – Medieval Rebuilding and Reconsolidation (600-1450)**

WORLD HISTORY – Medieval Europe: Invasions (Muslim & Viking expansions)

**Unit 5 – Interactions and Diffusion (600-1450)**

WORLD HISTORY – The Silk Road: Then and Now (Location, distance, routes, & goods)

WORLD HISTORY – Trade and the Black Death (Causes and diffusion of the disease)

**Unit 6 – An Expanding World (1450-1750)**

WORLD HISTORY – Early European Exploration (Spain & Portugal sail the seas)

US HISTORY – Great Exchange (Old World/New World plants, animals, and diseases)

WORLD HISTORY – Russian Expansion to the Sea – (Territorial expansion 1500s-1800s)

**Unit 7 – Ideas Change the World (1450-1750)**

WORLD HISTORY – The Reformation (Location, spread & results of Protestant ideas)

**Unit 8 – Political Revolutions (1750-1914)**

WORLD HISTORY – Age of Napoleon – (Expansion and contraction of his Empire)

**Unit 9 – Industrialization and Imperialism (1750-1914)**

WORLD HISTORY – The First European Industrial Revolution (Cause, location, & effects)

WORLD HISTORY – Latin American Independence (Causes & spread of revolutions)

WORLD HISTORY – Africa’s Bounty and Borders (Colonization and legacy)

**Unit 10 – Global Conflicts (1914-present)**

WORLD HISTORY – Post-WW I & the League of Nations (Post-war boundaries/mandates)

US HISTORY – A Day That Lived In Infamy (Reasons & strategy for Japanese attack)

US HISTORY – Operation Overlord – (Locations, events, and impact of D-Day operations)

AMERICAN LITERATURE – Hiroshima (Blast and Effects)

**Unit 11 – An Interdependent World (1914-present)**

WORLD HISTORY – African Independence (Freedom & problems after colonialism)

WORLD HISTORY – Cooperation Since 1945 (modern international trade and alliances)

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***11th Grade Modern US History***

**Unit 1 – Growing Pains-The Gilded Age (1877-1898)**

US HISTORY – Steel and the Birth of a City (How resources affect urban location)

AMERICAN LITERATURE – Our Town, Your Town (industrial urbanization)

AMERICAN LITERATURE – Surviving the Wild (Alaska/Klondike)

**Unit 2 – Celebrate Freedom**

GOVERNMENT – Defining Freedom

**Unit 3 – Reforming America-The Progressive Era (1898-1920)**

ELEMENTARY – Public Lands and National Parks

GOVERNMENT – This Land Is Your Land (Federal Lands and Native Reservations)

GOVERNMENT - Power to the People (referendum & recall) – US5A

**Unit 4 – Emergence as a World Power-Spanish-American and First World War (1898-1920)**

US HISTORY – World War I (Alliances, fronts, U.S. involvement, and legacy of the war)

WORLD HISTORY – Post-WW I & the League of Nations (Post-war boundaries/mandates)

**Unit 5 – Boom Time (1920-1929)**

AMERICAN LITERATURE – Gatsby: Then and Now (wealth and urban housing)

**Unit 6 – Economic Bust-The Great Depression (1929-1939)**

AMERICAN LITERATURE – The Mockingbird Sings of Freedom (Great Migration)

US HISTORY – The Dust Bowl (Environmental causes and effects on population)

AMERICAN LITERATURE – Depression, Dust, & Steinbeck (Dust Bowl and migration)

**Unit 7 – Total War-the Second World War (1939-1945)**

US HISTORY – A Day That Lived In Infamy (Reasons & strategy for Japanese attack)

US HISTORY – Operation Overlord – (Locations, events, and impact of D-Day operations)

AMERICAN LITERATURE – Hiroshima (Blast and Effects)

**Unit 8 – Differing Ideologies-The Cold War (1945-1970s)**

US HISTORY – Hot Spots in the Cold War (Reasons, actions, and results of CW activities)

**Unit 9 – Liberty and Justice for All-Civil Rights Movement (1945-1970s)**

AMERICAN LITERATURE – Finding Mango Street (urban neighborhoods and ethnicity)

AMERICAN LITERATURE – Dr. King’s Road to a Birmingham Jail (Causes and Impact)

**Unit 10 – A Growing World Presence-New National Directions (1970-1990)**

**Unit 11 – A New Century Turns-History During Our Own Lives (1990-present)**

**Unit 12 – Ever-Changing America-Yesterday’s Challenges and Today’s Opportunities**

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***12th Grade Economics***

**Unit 1 – Fundamentals of Economics-Scarcity, Economic Factors, and Business**

**Unit 2 – Celebrate Freedom**

GOVERNMENT – Defining Freedom

**Unit 3 – Global Economy-Trade and Globalization**

WORLD HISTORY – Cooperation Since 1945 (modern international trade and alliances)

**Unit 4 – Microeconomics-Supply and Demand**

**Unit 5 – Personal Financial Literacy**

**Unit 6 – Macroeconomics-Government Policy, Business Cycles and Taxes**

**Unit 7 – Macroeconomics-Money, Banking, and The Fed**

GOVERNMENT – Federal Reserve Banks

***12th Grade Government***

**Unit 1 – Political Behavior-Citizenship, Voting, and Elections**

GOVERNMENT – Where’s the Money? (campaign finance)

GOVERNMENT – Power to the People (recall and referendum elections)

GOVERNMENT – What is a Gerrymander? (districting and representation)

GOVERNMENT – Who Has Your Vote? (voting patterns)

GOVERNMENT – The Voters (Participation rates, characteristics of non-voters vs. voters)

GOVERNMENT – Be The Change (Civic involvement, protest, engagement, and impact)

GOVERNMENT – Your Huddled Masses (Policies regarding immigrants and refugees)

**Unit 2 – Celebrate Freedom**

GOVERNMENT – Defining Freedom

**Unit 3 – Foundations & Principles-Government Types and the Constitution**

GOVERNMENT – We The People (Political ideals and impact on the Constitution)

GOVERNMENT – Governments Around the World (Types and powers)

GOVERNMENT – Defining Freedom (Types and the exercise of “freedom”)

**Unit 4 – Legislative Branch-Structure and Powers**

**Unit 5 – Executive Branch-Structure and Powers**

GOVERNMENT – This Land Is Our Land (Federal Lands/Native Reservations)

GOVERNMENT – Foreign AID (Recipients and benefits of foreign aid)

**Unit 6 – Judicial Branch-Structure and Citizens’ Rights**

GOVERNMENT – Crime and Punishment (Death Penalty distribution and history)

GOVERNMENT – Federal District Courts (Distribution, function, and effects)

**Unit 7 – Texas Government-Structure and Powers**

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